SHORT & LONG VOWEL SCRAMBLED SENTENCES

PRODUCT CONTENTS
MANIPULATIVES: 9 pages of scrambled sentences; 6 pages of illustrations to match sentences
8 pages of teacher information

SKILL DEVELOPMENT
All sets or cards in Reading Manipulatives products are different. Once students are introduced to the skills and shown how to do the activity, they work independently. The individualized materials can be used for seatwork or stations. Students work on needed skills, and teachers are freed for instruction.

Students need to know short and long vowel phonemes and spelling patterns prior to working on these sentences since they must use these to decode the words. Suggestions for teaching the prerequisite skills are included in this guide. Several Reading Manipulatives products develop these skills (SLV Flip Strips, SLV Word Families, Star Blending, and Intermediate Blending).

There are 24 sets of 3 scrambled sentences with matching pictures. Students decode words containing short and long vowel phonemes, arrange them into sentences, and match illustrations to them. A few common sight words are also used. Students learn about capitals, periods, and common suffixes. The sentences are a fun activity for beginning readers.

MATERIALS PREPARATION
PDF pages are designed to be printed on 8.5 x 11 inch sheets. Cover-weight paper in a variety of colors is available at office supply stores or online. If you print on 3 colors (1–3, 4–6, 7–9), each scrambled sentence in a set will be a different color. If only one color is used, the final part of the codes under the sentence words ends in –●, –■, or –▲ for sorting purposes. The codes on the pictures have the set code only since students must figure out which sentence each goes with. Lamination is recommended if you want materials to last.

Cut the laminated sheets of sentences into horizontal strips using a trimmer. Then use sharp scissors to cut halfway between the individual words. The sheets of pictures can also be cut into horizontal strips on a trimmer and then cut apart with scissors. All pieces have a set code on them. Put the 24 sets in zipper bags.
That seal can do a neat trick.

Sam did a show for his class.

We gave Mom a meal in bed.

---

USING SLV SCRAMBLED SENTENCES

Each of the 24 student sets has three sentences (in different colors or with codes ending in –●, –■, or –▲) with matching pictures. As students work through the entire series, following the steps delineated below, they will improve both reading and organizational skills.

These are the steps students follow:
- Empty the words out and sort according to color or code
- Arrange the words in each group into a sentence; use capitalization and punctuation as cues
- Match the correct picture to each sentence (pictures often offer worthwhile clues)
- Have someone check the work; if possible, students should read the sentences aloud
- Record the completed set in the student’s checklist; set codes are on all pieces